



## Outreach Statement of Purpose



### **Values = Culture**

Our values create a culture that drives our high aspirations, for both young people and staff. This is summarised by our motto “**excellence by any measure**”. We promote high standards in everything we do. We have developed our in-house values which is best explained using the acronym of ‘R.I.S.

### **R.I.S.E stands for:**

- **Respect:**

The ability to be polite and understand that every individual deserves to be kept safe and listened to.

- **Inspire:**

The ability to withstand difficult situations and produce positive outcomes.

- **Support:**

The willingness to help others, regardless of differences, race, religion, beliefs.

- **Effort:**

The characteristic of resilience and pursuing challenges without fearing failure.

By adhering to such values and creating a high-performing culture, we believe we are preparing students for the next stage of their journey and providing them with the opportunity to be respected citizens who positively contribute to society.

### **Our overall aims:**

- Creating a happy and safe environment where young people feel secure.
- Sessions for learning that is both enjoyable and meets the needs of the individual.
- Providing opportunities that enrich experiences and build cultural capital.
- Enabling young people to be successful adults by preparing them for their future lives through broad session plans and robust personal development.

To achieve this, we provide appropriate challenge and support, and accreditation opportunities. We develop the personal resources necessary for the young people to be happy and successful in a world that can present challenges. We teach our young people to respect and celebrate differences between people; to question, reasonably, the position of others and to treat all with respect, compassion and understanding. We encourage our students to be innovative, creative and flexible in their thinking; to become life- long learners and always strive for growth.

### **Intent**

Wild Intervention is located on the outskirts of Hull in a place called Hessle. We have currently got 3 bases our provision in Hessle, Work Experience base at our cafe in Anlaby and Another tutoring base in Cottingham.



There can be a 2:1 staff to young people ratio and 1:1 support is also available to match the needs of the child. For our most vulnerable young people, we have the facilities to provide sessions to them outside of the usual environment and can also support them at home. The aim is to support such young people and reduce barriers to learning for all, with clear roadmaps and transition aims.

We have created a broad and ambitious support plan, with a range of different qualifications offered to young people, providing different pathways to suit special educational needs. Many of our young people join us with significant gaps in their learning, therefore it is important that we inspire and encourage young people to reach their full potential; and provide alternative sessions and accreditations to help them do so.

Our offering entails online learning of First aid, Food Hygiene. We offer asdan short courses, asdan entry level maths & English. It is our aim to look at providing functional skills in the future.

We offer short courses in other subjects that the young people are interested in such as, fire safety, animal care etc.

We have high aspirations for our young people and work to close the limits of opportunity that exist in society. Whilst we offer personalised pathways for our young people at each Key Stage of their road map, all young people have equal access to a broad and diverse package.

A further intention is to provide young people with opportunities to always be learning, academically and about the world around them. We help young people to comprehend that while knowledge is powerful, it is also contested and evolving. We encourage our young people to see themselves as enquiring learners who help to build their own sense of their place within their educational world.

Every member of staff is dedicated to raising the levels of oracy and supporting our young people to be confident and effective communicators. All sessions encourage reading, writing and speaking and listening opportunities.

### **Implementation**

Each session has its own planning, which follows the same format for short-term and long-term planning. There are high expectations of session knowledge from staff, as well as up-to-date, quality assured planning, which makes sessions effective for our young people.

All staff are observed at least once per half-term, with a work scrutiny of students' workbooks and planning files taking place. All sessions promote a focus on helping to improve the working and long term memory of our young people whilst working towards the individual road map and transition planning. The National Curriculum has been used to guide and inspire all session planning.



Staff have the opportunity for regular professional development and are encouraged to find professional development which they think would be beneficial to their practice.

Assessment at Wild Intervention is wide ranging. When a young person first joins, they are baseline assessed using an initial support planning assessment which produces a risk score. Each term assessments will be re-taken and tracked, which shows progression over time.

### **Impact**

Our young people thrive in a safe and inclusive environment where their specific special educational needs are met. Our young people access a broad level of support and sessions. They leave us with skills to transition back into a school setting successfully. They also leave with qualifications required for future educational, career or personal aspirations and into adulthood.

Our young people not only leave with a range of qualifications and skills, but with instilled British Values and a positive ethos, which will allow them to be well respected citizens. Young People will feel fully prepared to successfully transition back into an education setting and or into adulthood; there is a huge focus on preparing students for adulthood from the start of their placement with us.

We use forms of planning which is consistent and enable the core business of our provision – support and learning, to be effective. Assessment is frequent and rigorous. All staff are encouraged to see themselves as leaders of learning and to inspire not just young people, but other staff members. SLT at all levels follows a robust monitoring schedule, including observations, learning walks, work scrutiny, young people surveys and session reviews, so they can evaluate and review the provision and make necessary amendments and improvements to ensure all young people's needs are being met.